











SPOTlight: School Year 2022-2023

Philadelphia Military Academy			
School Code	5050	Principal Name	Kristian Ali
Sector	District	Address	2118 N 13th St
Network	Innovation	Phone	215 400 7420
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	336
Grades in Report	9 12		
Website	pma.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.4%	45.2%	+0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	80.0%	-4.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	12	16	+4 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.3%	85.9%	-6.4 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	39.5%	7.9%	-31.6 %-pts 	7.9%	38.1%	+30.2 %-pts 
Biology	19.5%	3.3%	-16.2 %-pts 	38.9%	45.0%	+6.1 %-pts 
Literature	50.0%	33.3%	-16.7 %-pts 	21.1%	15.0%	-6.1 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

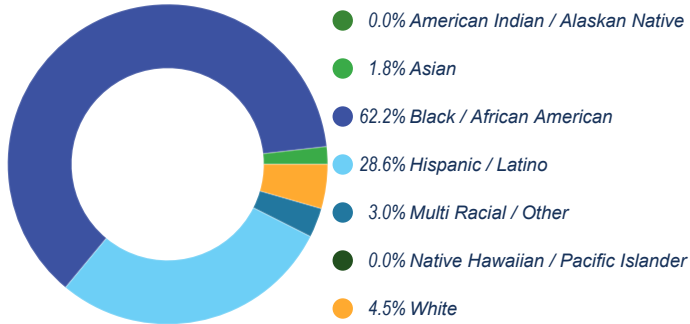
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Philadelphia Military Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5050 Sector | District Network | Innovation
 Principal Name | Kristian Ali Address | 2118 N 13th St
 Phone | 215-400-7420 Website | pma.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide Receives K8 Report | No Oct 1 Enrollment | 336

Student Enrollment and Demographics



345
of Students Served Over the Full Year

28.6%
% of Students with IEPs

13.1%
% of Students Identified as English Learners

84.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

24.6%
% of Students Attending at Least 95% of Instructional Days

45.2%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 2 out of 12 Eligible Metrics 16.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 85.9%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -6.4 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	Score: 0.0%	Asian	
NOT IMPROVING -13.2 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	Insufficient Sample		
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			NA
Economically Disadvantaged			NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5050 School Name | Philadelphia Military Academy

% of Students Attending 90%+ of Days

All Students

345 Students

Score: 45.2%



MAINTAINING

+0.8 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 16

NOT IMPROVING

+4.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

24.6%

90-95% of Instructional Days

20.6%

85-90% of Instructional Days

14.5%

80-85% of Instructional Days

12.8%

Less than 80% of Instructional Days

27.5%

% of Students Receiving Zero Out-of-School Suspensions

All Students

345 Students

Score: 83.8%



IMPROVING

+4.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5050 School Name | Philadelphia Military Academy

% of Teachers Attending 90%+ of Days

All Teachers

20 Teachers

Score: 80.0%



NOT IMPROVING

-4.2 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

76.2%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5050 School Name | Philadelphia Military Academy







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 61 out of 71 Students</p> <p>Score: 85.9% NOT IMPROVING -6.4 From Prior Year </p>			
<p>Black / African American 36 out of 40 Students</p> <p>Score: 90.0% NOT IMPROVING -1.7 From Prior Year </p>	<p>74.4% 29.3% 43.1%</p>		
<p>Hispanic / Latino 21 out of 25 Students</p> <p>Score: 84.0% NOT IMPROVING -8.0 From Prior Year </p>	<p>Ninth-Grade On-Track Rate First-Fall Matriculation % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 53 out of 61 Students</p> <p>Score: 86.9% NOT IMPROVING -3.7 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5050 School Name | Philadelphia Military Academy

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 5 out of 63 Students</p> <p>Score: 7.9%</p> <p>NOT IMPROVING -31.6 From Prior Year </p>	<p>All Students 24 out of 63 Students</p> <p>Score: 38.1%</p> <p>NOT IMPROVING +30.2 From Prior Year </p>
<p>Black / African American 4 out of 41 Students</p> <p>Score: 9.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 13 out of 41 Students</p> <p>Score: 31.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 48 Students</p> <p>Score: 10.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 18 out of 48 Students</p> <p>Score: 37.5%</p> <p>Not Applicable No Data Prior Year </p>







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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5050 School Name | Philadelphia Military Academy

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 2 out of 60 Students</p> <p>Score: 3.3%</p> <p>NOT IMPROVING -16.2 From Prior Year </p>	<p>All Students 27 out of 60 Students</p> <p>Score: 45.0%</p> <p>NOT IMPROVING +6.1 From Prior Year </p>
<p>Black / African American 1 out of 40 Students</p> <p>Score: 2.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 16 out of 40 Students</p> <p>Score: 40.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 45 Students</p> <p>Score: 2.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 22 out of 45 Students</p> <p>Score: 48.9%</p> <p>Not Applicable No Data Prior Year </p>







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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5050 School Name | Philadelphia Military Academy

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 20 out of 60 Students</p> <p>Score: 33.3%</p> <p>NOT IMPROVING -16.7 From Prior Year </p>	<p>All Students 9 out of 60 Students</p> <p>Score: 15.0%</p> <p>IMPROVING -6.1 From Prior Year </p>
<p>Black / African American 12 out of 40 Students</p> <p>Score: 30.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 5 out of 40 Students</p> <p>Score: 12.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 14 out of 45 Students</p> <p>Score: 31.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 45 Students</p> <p>Score: 15.6%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5050 School Name | Philadelphia Military Academy

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
0 out of 63 Students

Score: 0.0%

NOT IMPROVING

-13.2 From Prior Year



Black / African American
0 out of 41 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
0 out of 48 Students

Score: 0.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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